

Talk · Play · Learn | Speech Therapy 2100 SE Lake Rd, Suite 2A Milwaukie, OR 97222

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CHILD INTAKE FORM

To Parent/Guardian: Please answer the following questions about your child. Please attach copies of the following documents:

- Speech-language evaluations, hearing tests, recent medical physical, and/or relevant medical evaluations (e.g., autism diagnosis).
- Goals that are currently/were previously targeted in therapy (including physical therapy, occupational therapy, or other speech services).
- PLEASE RETURN THIS INFORMATION TO YOUR THERAPIST BEFORE YOUR INITIAL APPOINTMENT

CHILD'S INFORMATION							
FULL NAME				GENDER	□ Male	□ Female	DOB
CURRENT AGE NAME OF SCHOOL		GRAI			GRADE		
PRIMARY CARE PHYSICIAN (PCP)			PCP PHON	PCP PHONE			
INSURANCE CARRIER			MEMBER N	MEMBER NUMBER			
DOES YOUR CHILD HAVE OREGON HEALTH PLAN? ☐ YES ☐ NO			IF YES, ME	IF YES, MEMBER NUMBER			
DESCRIBE YOUR MAIN CONCERNS Include when the problem was first noticed, who noticed it, and where the problem occurs.							
How does your child react to being misunderstood or unable to communicate?		☐ Tries again/revises ☐ Becomes angry/frustrated ☐ Other: ☐ Gives up ☐ Doesn't notice					
Why are you seeking speech- language services for your child?							
Has your child's physician noticed these concerns? If yes, what were his/her recommendations?							
How did you learn about us?							
In the table to the right, list all other services your child has received, including counseling; psychiatry; physical, occupational, or speech therapy. If none, check below. ☐ None		TYPE OF SERVICE		DATES	/AGE	NA.	ME OF PROVIDER

FAMILY'S INFORMATION						
With whom does your child live? (Check all that apply)	☐ Biological parent(s) ☐ Grandparent(s)	□ Ado	ptive pare	nt(s)	☐ Legal guardian(☐ Other:	(s)
In the table to the right,	NAMI	E	AGE RELA			TION TO CHILD
list all family members who live in the same home						
as your child.						
Do you have any family pets? (List name and type)						
PARENT 1 INFORMATION						
FULL NAME			GENDER	R □ Male	□ Female	DOB
ADDRESS			CITY			ZIP
PHONE 1	□ CELL □ HOME	□ WORK	EMAIL			
PHONE 2	□ CELL □ HOME	□ WORK	PREFER	RED METHOD		☐ PHONE 1 ☐ EMAIL ☐ PHONE 2 ☐ TEXT
PLACE OF EMPLOYMENT			POSITIO	DN		
PARENT 2 INFORMATION			1			
FULL NAME			GENDER	l □ Male	□ Female	DOB
ADDRESS			CITY			ZIP
PHONE 1	□ CELL □ HOME	□ WORK	EMAIL			
PHONE 2	□ CELL □ HOME	□ WORK	PREFER	RED METHOD		☐ PHONE 1 ☐ EMAIL ☐ PHONE 2 ☐ TEXT
PLACE OF EMPLOYMENT			POSITIO	DN		
Are there family circumstances that would be helpful to share with your child's therapist? (e.g., custody arrangements)						
Are there any other languages spoken in the home? If yes, which language(s) and how often? Has your child ever lived in a country other than USA? If yes, for how long.						

	RELATION TO CHILD		RELATED DIAGNOS	IS/DISORDER	
Do any other family members					
have speech, language, or related difficulties or disorders?					
(e.g., ADHD, autism)					
CHILD'S LIEALTH DACKCDOH	AID.				
CHILD'S HEALTH BACKGROUI	NU				
Describe your pregnancy, including any complications.					
Describe your labor/delivery, including any complications.					
TYPE OF BIRTH (check all that apply)	☐ Spontaneous (not induced)	□ Induced	□ Vaginal		C-section
BIRTH PLACE (hospital/birth center)		NICU □ Yes □ No	How long?		
GESTATIONAL AGE (in weeks)	BIRTH WEIGHT	BIRTH LENGTH			
Were there any complications after birth or during the first few weeks?	☐ Difficulty breathing ☐ Dif	ficulty feeding	☐ Birth defect		
	☐ Jaundice ☐ Se	izures	□ Other:		
Has your child's hearing been tested	d? □ Yes □ No If yes, whe	n and where?		□ Passed	☐ Did not pass
Describe any serious illnesses, injuries, or medical procedures your child has experienced.					
List any environmental or food allergies.					
List any routine medications your child is currently taking or has taken long term.					
Describe any other conditions or diagnoses identified by your child's doctor or other professionals.					

CHILD'S SPEECH AND LANGUAGE DEVELOPMENT					
At what age did your child begin:					
	□ BABBLING (bababa) months □ JARGON (bada bama) months				
	☐ FIRST WORD at months ☐ TWO-WORD COMBO (more milk) months				
	☐ THREE-WORD COMBO months/years ☐ SENTENCES months/years				
	☐ READING LETTERS years ☐ WRITING LETTERS years				
	□ READING WORDS years □ WRITING WORDS years				
	□ READING SENTENCES years □ WRITING SENTENCES years				
Who understands your child's speech, and how much do they understand?	□ Parent(s) □ Sibling(s) □ Peers □ Teacher(s) □ Extended Family □ Strangers				
25% = 1 out of 4 words understood 50% = 2 out of 4 words understood 75% = 3 out of 4 words understood 100% = 4 out of 4 words understood	%%%%%				
Has your child's speech-language been evaluated before? If yes, please note the place and summarize the findings.					
What are a few specific goals or skills you would like your child to attain in speech therapy?					
Is your child aware of his/her communication difficulties? Do you wish to share information with your child, such as goals or diagnosis?					
CHILD'S STRENGTHS AND FA	VONITES				
CHILD'S STRENGTHS AND FA	VORTIES				
Describe your child's strongest skills and personality traits. What makes your child unique?					
FAVORITE ACTIVITIES / HOBBIES					
FAVORITE TOYS					
FAVORITE MOVIES					
FAVORITE FOODS					
FAVORITE BOOKS					

Please list anything else that you feel is important to know for the purposes of evaluating/providing services to your child			
	mplete this information about your child.		
PRINT PARENT/GUARDIAN NAME	SIGNATURE	DATE	